

START HERE, GO EVERYWHERE.

12/11/2025

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will be taking the WIDA ACCESS Assessment between January 12, 2026 and March 13, 2026. The WIDA ACCESS Assessment measures your student's progress in listening, speaking, reading, and writing English language skills. Later this spring, your student will receive an Individual Student Report that provides information about how well he or she is progressing in the English language.

If you or your student would like to review the materials, practice tests are available at https://wida.wisc.edu/assess/access/preparing-students/practice.

Please review the following policies with your student before testing:

- Electronic Devices—If your student is found with ANY electronic devices, including, but not limited to, cell phones and smart phones, at any time during testing OR during breaks, his or her test section will be invalidated, which means it will not be scored. The best practice is for students to leave electronic devices at home or in their lockers on the day of testing.
- Leaving Campus—If your student leaves campus before completing a test section (for an appointment, lunch, etc.), he or she WILL NOT be allowed to complete that test section. If your student becomes ill during testing, he or she will be allowed to complete that test section upon returning to school.

To learn more about WIDA ACCESS Assessment a helpful *Parent Handout* is available exclusively online (http://fldoe.org/accountability/assessments/k-12-student-assessment/access-for-ells.stml) under Assessment Resources in the following languages: Arabic, Chinese, Dari, English, French, Haitian Creole, Hmong, Korean, Pashto, Portuguese, Russian, Somali, Spanish, Tagalog, Ukrainian, Urdu, and Vietnamese. If you have any questions related to this test administration, you may contact Gena Feury at 239-542-1577.

Thank you for supporting your student as he or she prepares for the test.

Sincerely, MaryBeth Grecsek





